

## St Edmund's Catholic Primary School



### **Year 4 Curriculum Newsletter**

**Spring 1 (2024)** 

**Dear Parents and Carers**,

We would like to welcome you back and hope you all enjoyed a relaxing and productive Christmas break. Thanks to so many of you who supported your children with their half term homework relating to our new topics.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the reverse of this newsletter.

We look forward to working with you and your child.

Best wishes,

The Year 4 Team

#### **Key Dates:**

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on Class Dojo

Trips take place each half term and are planned to support the half termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

#### PE:

Please ensure your child has the correct PE kit on for school on their timetabled PE days. Children must have a full school PE kit to ensure personal hygiene and safety.

PE Days: Wednesdays (Swimming) and Thursday

#### Homework:

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).

Learning their weekly spellings which will be set on Monday and tested on the following Friday

Learning their times tables to 12 x 12 in order to be ready for June Time tables test.

Accessing the home learning sites on Doodle.

#### Literacy:

As Writers, we will explore a number of core texts to help us write a range of styles. We will think about developing characters, settings, and building up tension and suspense. Our main text will be The Iron Man by Ted Hughes. On Spag we will focus on capitals letters and punctuation.



#### PE:

Children will continue with their swimming lessons (please support them on not missing any lesson). We will also be looking to develop flexibility, strength, technique, control and balance in Dance.



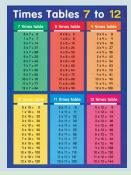
#### Computing:

We will explore how data can be put into a spreadsheet. Children will learn how to present data in various ways using programmes such as excel e.g. pictograms, graphs, bar charts, scatter graphs etc.



#### Maths:

As Mathematicians, we will continue to be learning the following topics being:
Multiplication and Division,
Length and Perimeter, Fractions,
Mass and Capacity. Children will be expected to solve a variety of sums and worded problems based on the skills learnt in these mathematical topics.



# Year 4 Learning Overview Spring 1



#### Geography:

In Geography the children will be learning about biomes of the world. Children will explore differences on areas and how living things adapt to survive in these areas.



#### Science:

As Scientists, we will be looking at sound. In this topic we will learn how sound is created and how is it modified. We will also explore how the ear works in humans. The children will engage in various investigations and experiments of their choice.



#### Art:

In art children will be exploring Viking Art. The children will explore different patterns, how the art was using animals in their drawings and decoration. They will draw warrior portraits and design their own jewellery following Viking tradition.



#### **Religious Education:**

In RE our topic is 'community'. Children will look at how the Christian life is about communities and how all belong to different communities. They will reflect on the importance of responsibility when we belong a to a community and they will focus on 'Respect'. The Church's year celebrates the key elements of Christ's life. Our Catholic Social Teaching value is solidarity and peace.

