



# St Edmund's Catholic Primary School



## Year 3 Curriculum Newsletter

### Spring 1 (2024 )

Dear Parents and Carers,

We would like to welcome you back and hope you all enjoyed a relaxing and productive Christmas break. Thanks to so many of you who supported your children with their half term homework relating to our new topics.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the reverse of this newsletter.

We look forward to working with you and your child.

Best wishes,  
The Year 3 Team

#### Key Dates:

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on Class Dojo

Trips take place each half term and are planned to support the half termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

#### PE:

Please ensure your child has the correct PE kit on for school on their timetabled PE days. Children must have a full school PE kit to ensure personal hygiene and safety.

PE Days: Monday and Thursday

#### Homework:

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).

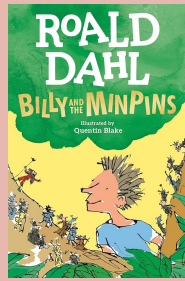
Learning their weekly spellings which will be set on Monday and tested on the following Friday

Learning their times tables to 12 x 12.

Accessing the home learning sites on Doodle.

### Literacy:

As Writers, we will explore a number of core texts to help us write a range of styles. We will think about developing characters, settings, and building up tension and suspense. Our main text will be Billy and the Minpins by Roald Dahl.



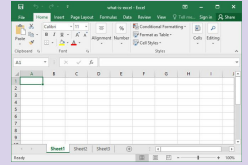
### PE:

Will be using running, jumping, throwing and catching in dodgeball games. We will also be looking to develop flexibility, strength, technique, control and balance in Dance.



### Computing:

We will explore how data can be put into a spreadsheet. Children will learn how to present data in various ways using programmes such as excel e.g. pictograms, graphs, bar charts, scatter graphs etc.



### Maths:

As Mathematicians, we will continue to be learning the following topics being: Multiplication and Division, Length and Perimeter, Fractions, Mass and Capacity. Children will be expected to solve a variety of sums and worded problems based on the skills learnt in these mathematical topics.

Times Tables 7 to 12		
7 times table	8 times table	9 times table
0 x 7 = 0	0 x 8 = 0	0 x 9 = 0
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108
10 times table	11 times table	12 times table
0 x 10 = 0	0 x 11 = 0	0 x 12 = 0
1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

## Year 3 Learning Overview Spring 1



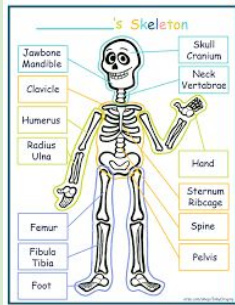
### Geography:

In Geography the children will be learning about Mountains, Earthquakes and Volcanoes. The children will be building on their knowledge from Autumn 1 to be able to describe technical process such as 'Tectonic Plates and the life cycle of a Volcano'.



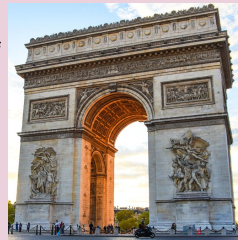
### Science:

As Scientists, we will be looking at Animals Including Humans. In this topic children will learn about Nutrition for humans, animals and plants. The children will also look at why humans have bones and muscle. The children will engage in various investigations and experiments of their choice.



### Art:

In art children will be exploring different famous monuments e.g. The Statue of Liberty, the Big Ben, Taj Mahal and many more. The children will compare the architectural designs and be able to recreate a famous monument with their own twist!



### Religious Education:

In RE our topic is 'Journeys'. Children will look at how the Christian life is about journeying with Christ and sharing his way of life. The Church's year celebrates the key elements of Christ's life. Our Catholic Social Teaching value is Dignity.

