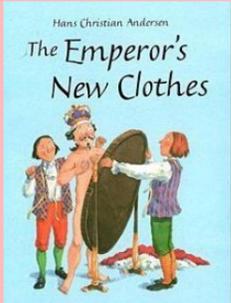
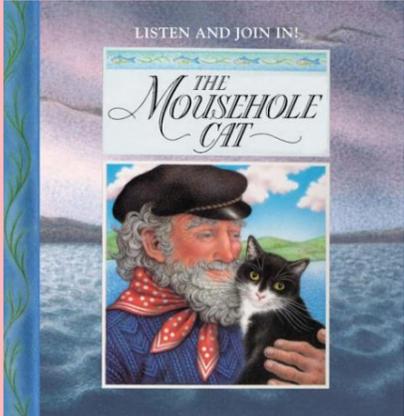
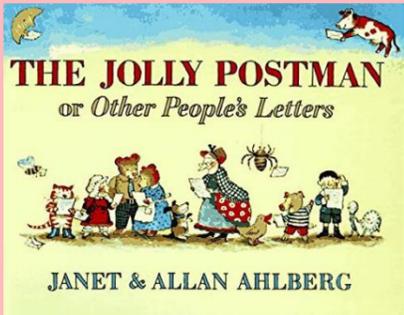
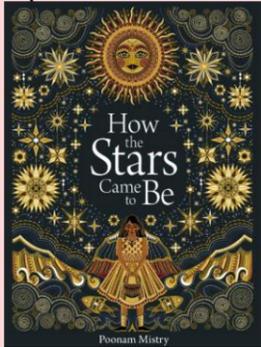
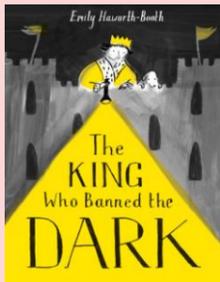
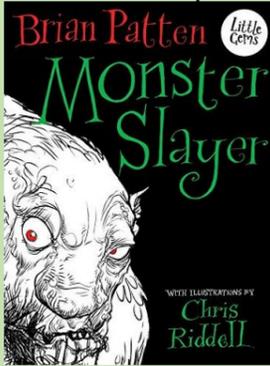
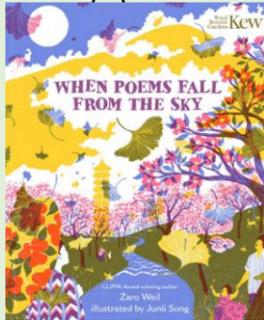
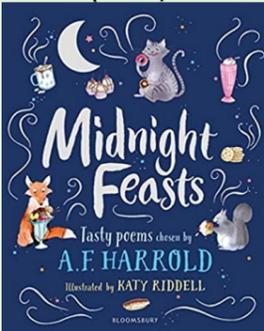
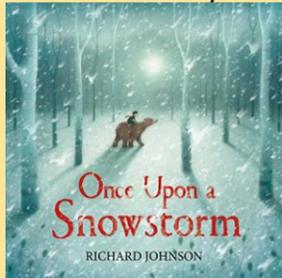
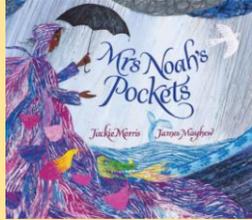
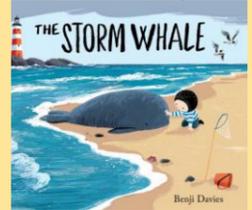
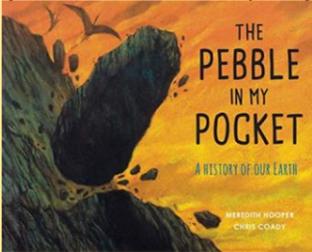
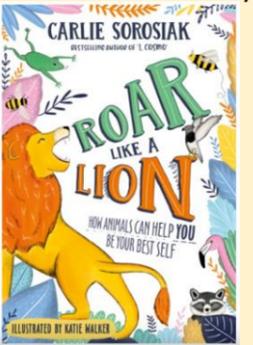
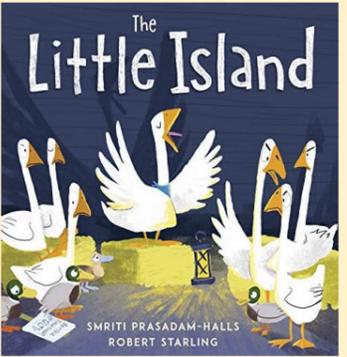


YEAR 4	AUTUMN 1 (7 WEEKS)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (6 weeks)
RE	IN THE BEGINNING	From Advent to Christmas	A People of Prayer	From Lent to Easter	From Easter to Pentecost	The Kingdom of Heaven
TOPIC	COMMUNICATION	Light and Dark	Raid, Invade and Stayed	Docklands And the Isle of Dogs	Natural Disasters (Extreme earth)	Rainforests
CORE TEXT	<p>THE EMPEROR'S NEW CLOTHES</p>  <p>THE MOUSEHOLE CAT</p>  <p>THE JOLLY POSTMAN</p> 	<p>How The Stars Came To Be (Poonam Mistry)</p>  <p>They Say Blue (Jillian Tamaki)</p>  <p>The King Who Banned The Dark (Emily Hawarth Booth)</p> 	<p>Monster Slayer (Brian Pattern)</p>  <p>Arthur and the Golden Rope (Joe Todd-Stanton)</p>  <p>Storm Hound (Claire Fayers)</p> 	<p>Poetry</p> <p>When Poems Fall From The Sky (Zaro weil)</p>  <p>Midnight Feasts: Tasty Poems (Katy Riddell)</p> 	<p>Once Upon a Snowstorm (Richard Johnson)</p>  <p>Mrs Noah's Pockets (Jackie Morris)</p>  <p>Storm Whale (Benji Davies)</p>  <p>A Pebble in My Pocket (Meredith Hooper)</p> 	<p>Roar Like a Lion (Carlie Sorosiak)</p>  <p>Storm Hound (Claire Fayers)</p>  <p>The Little Island (Smriti Prasad-Halls)</p> 

Literacy: Narrative	3 weeks Suggested Writing Outcome: <b>Narrative</b>	2 weeks Suggested Writing Outcome: <b>Dual Narrative - Mystery</b>	3 weeks Suggested Writing Outcome: <b>Legends Narrative Diary Entry</b>	3 weeks Suggested Writing Outcome: <b>Tales and Fables</b>	3 weeks Suggested Writing Outcome: <b>Narrative Diary Entry</b>	2 weeks Suggested Writing Outcome: <b>Adventure Narrative</b>
Literacy: Non-Fiction	3 weeks Suggested Writing Outcome: <b>Letter Newspaper Articles</b>	3 weeks Suggested Writing Outcome: <b>Instructions text</b>	3 weeks Suggested Writing Outcome: <b>Instruction text Newspaper Articles</b>	<b>Chronological Report</b> : <b>Non-chronological report</b>	<b>Explanation text</b>	3 weeks Suggested Writing Outcome: <b>Non-Chronological Report</b>
Suggested Supporting Texts and Reading for Pleasure		The Train to Impossible Places by P.G Bell Son of the Circus – A Victorian Story by E.L. Norry	There's A Viking in My Bed and Other Stories by Jeremy Strong  Anglo-Saxon Boy by Tony Bradman	The Wheel of Surya by Jamila Gavin The Time Travelling Tiger Our Island Story by H.E. Marshall	Rain Player by David Wisniewski Charlie and the Chocolate Factory by Roald Dahl	The Great Kapok Tree by Lynne Cherry  Journey to the River Sea by Eva Ibbotson
Mathematics	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction	<b>Measurement:</b> Area <b>Number:</b> Multiplication and Division	<b>Number:</b> Multiplication and Division <b>Measurement:</b> Length and Perimeter <b>Number:</b> Fractions	<b>Number:</b> Fractions <b>Number:</b> Decimals	<b>Number:</b> Decimals <b>Measurement:</b> Money <b>Measurement:</b> Time	<b>Geometry:</b> Properties of Shapes <b>Statistics</b> <b>Geometry:</b> Position and Direction
History	The Egyptians		Anglo-Saxons & Vikings	Local History		
Geography				Local Geography Map reading	Rainforests and South America	
Science	Sound	Electricity	States of Matter	Science Week	Animals Including Humans	Living Things & Their Habitats
D&T	Build an Egyptian pyramid		Viking long boat		Represent the layers of the Rainforest in a shoe box	
Art	<b>Skills and Techniques</b> Collage and 3D – paper art <b>Themes</b> 'Material Wonder' 'if the Sandal fits	<b>(ST) Skills and Techniques</b> Printing – Relief printing onto metal sheet <b>Themes</b> 'Ancient Myths'	<b>Skills and Techniques</b> Painting <b>Themes</b> 'Five Flows of Freedom'	<b>Skills and Techniques</b> Drawing Working in graphic media <b>Themes</b> 'Painting Poetry and Music''	<b>Continued... Skills and Techniques</b> Impressionism <b>Themes</b> 'Five Flows of Freedom'	<b>Skills and Techniques</b> Textiles <b>Themes</b> 'Forest Floor'

Music	Musical speaking and listening, Guitar techniques	Ensemble voice techniques and Nativity	Guitar performance and entry into music notation	TBC	TBC	TBC
Computing	Coding	Digital Literacy	Coding	Coding Game	E Safety & Digital Literacy	Coding Scratch
P.E.	Striking & Fielding Games	Gymnastics	Invasion Games	Dance	Gymnastics	Athletics
Trips, Visits and Experiences	The Postal Museum	The Jewish Museum, Camden	The Museum of London, City	The Museum of London: Docklands	The Drama Hut – A Lost Civilisation The Chocolate Museum	ZSL London Zoo The Horniman Museum The National History Museum