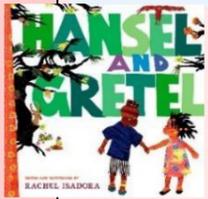
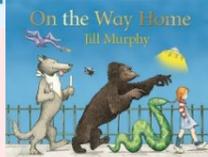
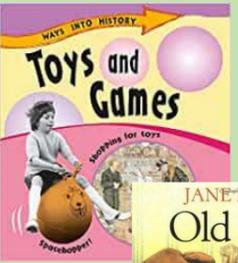
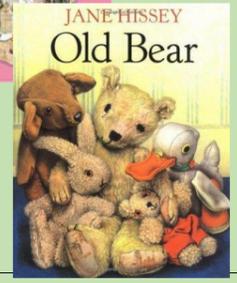
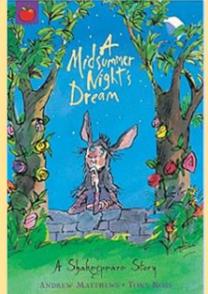
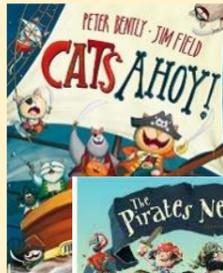


YEAR 2	Autumn 1 (7 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (6 weeks)
RE	Class Saint: St Paul In the Beginning	Hinduism Judaism From Advent to Christmas	A People of Prayer	Sikhism From Lent to Easter	Other Christian faiths From Easter to Pentecost	Islam Kingdom of God
Theme	Our Earth	Journeys	Toys Old and New	Interesting people: fictional and real Fire Fire!		(Pirates)
Core Text	Dear Earth 	Lost and found, On the way home, Hansel and Gretel   	Toys and Games  	The Great Fire of London The Diary of Samuel Pepys  	A Midsummer Night's Dream 	Cats Ahoy, The pirates next door  
Literacy: Narrative	3 weeks Suggested writing outcome: Stories on a Theme –	3 weeks Understanding plot setting and character Good vs Evil Creating a narrative	3 weeks Information about toys Changes in materials in history Toys old and new	2 weeks Suggested writing outcome: Diary entries based on Samuel Pepys	2 weeks Suggested writing outcome: Comedy story by a famous historical figure	3 weeks Suggested writing outcome: Stories from around the world
Literacy: Non-fiction	2 weeks Suggested writing outcome: Letters and their functions Atlas: information about location Animals: Facts about habitats	2 weeks Suggested writing outcome: Finding and researching: Penguins Information text about an animal from a relevant story	2 weeks Suggested writing outcome: Chronological Report Toys throughout history Timelines of old-new toys	3 weeks Suggested writing outcome: Information leaflet The Great Fire of London London in the 1600s	3 weeks Suggested writing outcome: Information Text – And Biography Night-Time Animals (HT) William Shakespeare	3 weeks Suggested writing outcome: Fact File Famous pirates in history
Literacy: Poetry	Poetry Classic poetry Poetry in prayer		Poetry (1 Weeks) Poems Perform Michael Rosen		Poetry (1 Week) Poems with a structure e.g. riddles	
History	Black History Month: Significant People (beyond living memory) Bob Marley, John Blanke-Trumpeter, Walter Tull-Footballer. https://www.bbc.co.uk/sport/football/43504448		Toys past and present The Teddy Bear, past and present Toys from the past	London in 1660s The Gunpowder Plot The Great Fire of London, Samuel Pepys Diary	Hot or Cold? Africa We're going on a Safari – Kenya (A case study) and Antarctica (link to science)	
Geography	What a World: Continents, Oceans, Climate, and animal habitats	Seasons change: what is different?	Maps Local maps, international maps, Map reading	London: then and now Locality related to the great fire	Rural England	Features of the coast

			Drawing maps			
Science	Living Things and Their Habitats Animals and their Habitats	Uses of Everyday Materials	Uses of Everyday Materials	Animals Including Humans	Plants Growing food, Observing growth-collection any analysing, drawing diagrams	
Art and D&T	Focus Painting/Drawing Themes - 'Portraits, famous portraits City Collage Art/Craft Inspirations Piet Mondrian, Fayum Portraits, Pablo Picasso Use different materials to draw, for example pastels, chalk, felt tips; use key vocabulary to demonstrate knowledge and understanding in this strand: portrait, self-portrait, line drawing, detail, landscape, cityscape, building, pastels, drawings, line, bold, size, space.	Focus Using materials to make simple moving toys Themes -Use of materials for different purposes Art/Craft Inspirations- Respond positively to ideas and starting points; explore ideas and collect information use key vocabulary to demonstrate knowledge and understanding in this strand: work, work of art, idea, starting point, observe, focus, design, improve.	Focus Local art (sculptures) Themes -free standing structures (Clay and other materials) Art/Craft Inspirations- Use a variety of natural, recycled and manufactured materials for sculpting, e.g. clay, straw and card; Use a variety of techniques, e.g. rolling, cutting, pinching; Use a variety of shapes, including lines and texture; use key vocabulary to demonstrate knowledge and understanding in this strand: sculpture, statue, model, work, work of art, 3D, land art, sculptor, carving, sculpture, installation, shapes, materials, pyramid, abstract, geometric.	Focus Yayoi Kusama Themes -dots, miniature sculptures Art/Craft Inspirations- https://www.tate.org.uk/kids/explore/who-is/who-yayoi-kusama Name the primary and secondary colours; Experiment with different brushes (including brushstrokes) and other painting tools; Mix primary colours to make secondary colours; Sculpture- use a variety of shapes, including lines and texture;	Focus Water art Themes -water, transport, sailing Summer art Art/Craft Inspirations- Monet, David Hockney Use key vocabulary to demonstrate knowledge and understanding in this strand: primary colours, secondary colours, neutral colours, tints, shades, warm colours, cool colours, watercolour wash, sweep, dab, bold brushstroke, acrylic paint.	
Mathematics	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Measure: Money Number: Multiplication and Division	Number: Multiplication and Division Statistics	Geometry: Properties of Shapes Number: Fractions	Measure: Length and Height Geometry: Position and Direction Number: Consolidation and problem solving	Measure: Mass, Capacity, Temperature and Time .
Music	Hymns	Ensemble voice techniques and KS1 Nativity	Hymns: Epiphany We Three Kings	Hymns: for Easter	A mid Summers Night Dream songs	Pirate themed songs
Computing	Internet Safety Presenting ideas	Making Music	Creating Pictures	Effective searching (for research) -What is a search engine? -What am I looking for -Articles, images, videos or shop?	Internet Safety Scratch, Espresso: Coding	

P.E.	Ball skills	Dance	Fitness work	Team games	Tennis	Athletics
Trips, Visits and Experiences		Museum of childhood		Museum of London: Fire, Fire	Mudchute Farm (Art)	The Cutty Sark
P4C Skill/ Question	<p>Critical Thinking:</p> <ul style="list-style-type: none"> - Answering 'Would you rather...' questions. - Giving examples. -choosing sensible choices; friends, learning behaviors, prolonged focus 	<p>Collaborative Thinking:</p> <ul style="list-style-type: none"> - Agreeing or disagreeing with other's ideas respectfully. - Can talk in a friendly way with peers. 	<p>Creative Thinking:</p> <ul style="list-style-type: none"> - Finding links between items, visuals and words. - Can say how some things are the same and different. 	<p>Creative Thinking:</p> <ul style="list-style-type: none"> -Can understand how others feel (showing empathy for characters) 	<p>Potential Question: Why is friendship so important?</p> <p>Caring Thinking: Can wait their turn to share and speak.</p>	<p>Creative Thinking:</p> <ul style="list-style-type: none"> -Can identify similarities and differences. -Can suggest different possibilities (how to get the keeper his lunch)