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| **Parent Curriculum Map. Year: Reception class (Butterflies) Topic: Celebrations. Autumn term B: 2022** | | |
| **Personal, Social and Emotional Development**  We will be:   * Understanding how our actions affect others and what we can do to change this. * listening to our friends and taking turns. * Sharing how we feel during carpet sessions. * Continuing to look at the golden rules and why they are important. * Learning to initiate conversations, attend to and take account of what others say. * Expressing our feelings and consider the feelings of others. * Showing resilience and perseverance in the face of challenge.   **Parents please would you:**   * Talk with your child about their day at school. * Encourage your child to talk with friends and adults each day. | **Communication and Language**  We will be:   * Learning how to extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. * listening to each other one to one or in small groups, when the conversation interests them. * Listening to stories with increasing attention and recall.   • Using intonation, rhythm and phrasing to make the  meaning clear to others.   * Engaging in story times. * Listen to and talk about stories to build familiarity and understanding. * Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.   **Parents please would you:**   * Continue to talk to your child about school and what activities they have done. * Encourage your child to listen and take part in conversations. | **Religious Education: From Advent to Christmas.**  We will be:   * Learning the main events from the Christmas story. * Learning that Advent is a time of preparation for the birth of Jesus. * Learning about the gifts baby Jesus was given and why. * Discussing the meaning of present sharing at Christmas. * Talking about the important symbols that relate to the Christmas story. * Learning songs to celebrate the birth of Jesus. * Visiting the church. * Launching our special charity Christmas appeal. * Discussing how we can help raise money for our appeal. * Learning about Judaism. * Learning about Hinduism * Practising for the Nativity show.   **Parents please would you:**  Discuss the meaning of Christmas for you and your child.   * Read the Christmas story together. * Discuss with your child - why do we celebrate Christmas? * Discuss with your child, why it is important to help others at Christmas time? * Talk to your child about how you celebrated Christmas when you were a child if you did. |
| **Literacy**  **We will be:**   * Reading books to help us with celebrations around the world; The Christmas story, The Diwali story, The Christmas Pine, Owl Babies, Celebrating Hanukkah and Kipper’s birthday. * Reading a few common exception words matched to the school’s phonic programme. * Blending sounds into words, so that they can read short words made up of known letter– sound correspondences. * Continuing to learn our high frequency words each week. * Handwriting each week. * Writing in our literacy books each day. * Using RE Books.   **Parents please would you:**   * Listen to your child read every day. | **Mathematics**  **We will be:**   * Counting and recognising numbers to 10 and beyond. * looking at the names of flat and solid shapes and their properties. * Talking about position and using positional words to describe where we are. * Using number books. * Using familiar objects and common shapes to create and recreate patterns. * Count beyond ten. * Selecting, rotate and manipulate shapes in order to develop spatial reasoning skills. * Exploring the composition of numbers to 10.   **Parents please would you:**   * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc. * Play shape finding games to see what shapes we see around us every day. | **Understanding the world**  **We will be:**   * Looking at how we celebrate special times of the year around the world. * Celebrating Diwali, St Edmund’s Day, Hanukkah, Birthdays, Advent, Christmas and other festivals. * Looking at a variety of countries to learn the customs and more about the culture. * Continuing to look at ourselves and how we can celebrate our differences and similarities through stories and conversations. * Having a clothes swap. Looking at the impact of the Environment and how we can do our part.   **Parents please will you**:   * Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in. * Talk about your culture and special celebrations for your child to share with us. |
| **Expressive Arts and Design**  **We will be**:   * Making birthday cards for our topic. * Making invitations to celebrate Christmas. * Making stockings, Christmas cards, angels, crackers, calendars, present boxes, playdough Christmas decorations, etc.   **Parents please would you:**   * Visit you tube to listen to the stories we are reading in class. * Look at a variety of cultural clothes and customs from around the world. | **Physical Development**  **We will be**:   * Continuing P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete using gym equipment. * Using scissors and a range of tools to develop our fine motor skills. * Working on different ways to move, e.g, fast/slow.   **Parents please would you:**  Ensure your child wears the correct PE kit to school.  PE is on Friday. | **Useful links for some of the stories we will be reading**.  <https://www.youtube.com/watch?v=AhuKeFX9HpE> The Beginners Bible.  <https://www.youtube.com/watch?v=0Dc2jt31Mh8> The Diwali story.  <https://www.youtube.com/watch?v=7tws_uMAEOs> The Hanukkah story.  <https://www.youtube.com/watch?v=2KmH-1zcGe8> The Owl babies.  <https://www.youtube.com/watch?v=heU0EHGbcnw&ab_channel=MagicOfStoryTime> Kipper’s Birthday |