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| **Parent Curriculum Map. Year: Reception class (Butterflies) Topic: Celebrations. Autumn term B: 2022** |
| **Personal, Social and Emotional Development**We will be:* Understanding how our actions affect others and what we can do to change this.
* listening to our friends and taking turns.
* Sharing how we feel during carpet sessions.
* Continuing to look at the golden rules and why they are important.
* Learning to initiate conversations, attend to and take account of what others say.
* Expressing our feelings and consider the feelings of others.
* Showing resilience and perseverance in the face of challenge.

**Parents please would you:*** Talk with your child about their day at school.
* Encourage your child to talk with friends and adults each day.
 | **Communication and Language**We will be:* Learning how to extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
* listening to each other one to one or in small groups, when the conversation interests them.
* Listening to stories with increasing attention and recall.

 • Using intonation, rhythm and phrasing to make the  meaning clear to others.* Engaging in story times.
* Listen to and talk about stories to build familiarity and understanding.
* Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.

**Parents please would you:*** Continue to talk to your child about school and what activities they have done.
* Encourage your child to listen and take part in conversations.
 | **Religious Education: From Advent to Christmas.**We will be:* Learning the main events from the Christmas story.
* Learning that Advent is a time of preparation for the birth of Jesus.
* Learning about the gifts baby Jesus was given and why.
* Discussing the meaning of present sharing at Christmas.
* Talking about the important symbols that relate to the Christmas story.
* Learning songs to celebrate the birth of Jesus.
* Visiting the church.
* Launching our special charity Christmas appeal.
* Discussing how we can help raise money for our appeal.
* Learning about Judaism.
* Learning about Hinduism
* Practising for the Nativity show.

**Parents please would you:**  Discuss the meaning of Christmas for you and your child.* Read the Christmas story together.
* Discuss with your child - why do we celebrate Christmas?
* Discuss with your child, why it is important to help others at Christmas time?
* Talk to your child about how you celebrated Christmas when you were a child if you did.
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| **Literacy****We will be:*** Reading books to help us with celebrations around the world; The Christmas story, The Diwali story, The Christmas Pine, Owl Babies, Celebrating Hanukkah and Kipper’s birthday.
* Reading a few common exception words matched to the school’s phonic programme.
* Blending sounds into words, so that they can read short words made up of known letter– sound correspondences.
* Continuing to learn our high frequency words each week.
* Handwriting each week.
* Writing in our literacy books each day.
* Using RE Books.

**Parents please would you:*** Listen to your child read every day.
 | **Mathematics****We will be:*** Counting and recognising numbers to 10 and beyond.
* looking at the names of flat and solid shapes and their properties.
* Talking about position and using positional words to describe where we are.
* Using number books.
* Using familiar objects and common shapes to create and recreate patterns.
* Count beyond ten.
* Selecting, rotate and manipulate shapes in order to develop spatial reasoning skills.
* Exploring the composition of numbers to 10.

**Parents please would you:** * Encourage your child to identify numbers around you – on the bus, on your door, in the supermarket, etc.
* Play shape finding games to see what shapes we see around us every day.
 | **Understanding the world****We will be:*** Looking at how we celebrate special times of the year around the world.
* Celebrating Diwali, St Edmund’s Day, Hanukkah, Birthdays, Advent, Christmas and other festivals.
* Looking at a variety of countries to learn the customs and more about the culture.
* Continuing to look at ourselves and how we can celebrate our differences and similarities through stories and conversations.
* Having a clothes swap. Looking at the impact of the Environment and how we can do our part.

**Parents please will you**:* Look at a variety of countries online and discuss what is the same/ different. These are important conversations to have with your child, especially as children have so many questions about the world we live in.
* Talk about your culture and special celebrations for your child to share with us.
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| **Expressive Arts and Design****We will be**:* Making birthday cards for our topic.
* Making invitations to celebrate Christmas.
* Making stockings, Christmas cards, angels, crackers, calendars, present boxes, playdough Christmas decorations, etc.

**Parents please would you:*** Visit you tube to listen to the stories we are reading in class.
* Look at a variety of cultural clothes and customs from around the world.
 | **Physical Development****We will be**:* Continuing P.E sessions and exploring a variety of different games using balls, beanbags, hoops and bats. We will also be designing circuits to complete using gym equipment.
* Using scissors and a range of tools to develop our fine motor skills.
* Working on different ways to move, e.g, fast/slow.

**Parents please would you:**Ensure your child wears the correct PE kit to school. PE is on Friday. | **Useful links for some of the stories we will be reading**.<https://www.youtube.com/watch?v=AhuKeFX9HpE> The Beginners Bible.<https://www.youtube.com/watch?v=0Dc2jt31Mh8> The Diwali story.<https://www.youtube.com/watch?v=7tws_uMAEOs> The Hanukkah story.<https://www.youtube.com/watch?v=2KmH-1zcGe8> The Owl babies. <https://www.youtube.com/watch?v=heU0EHGbcnw&ab_channel=MagicOfStoryTime> Kipper’s Birthday |