



St Edmund's Catholic Primary School
299 Westferry Road, London E14 3RS



Religious Education Policy

School Mission Statement: Through Christ We Learn

Commitment to equality:

We are committed to providing a positive working environment which is free from prejudice and unlawful discrimination and any form of harassment, bullying or victimisation. We have adopted a number of key policies to ensure that the principles of Catholic Social Teaching, in relation to human dignity and dignity in work, become embedded into every aspect of school life, and these policies are reviewed regularly in this regard.

Policy approved by:	School Business Manager	Date: Sept 2025
Date of next review	September 2026	
Responsibility for Policy:	Governing Board	
Review Cycle: this Policy will be renewed by: the FGB/Curriculum/Finance Committee* Annually		

Summary of changes to this Policy

(this should only be completed for Statutory Policies)

[illegible]

Religious Education Policy

Mission Statement

At **St Edmund's Catholic Primary School**, “...*through Christ we learn...*”, grow in faith and strive to live out the Gospel values each day.

Our vision is to deliver an **outstanding and distinctive Catholic education with Christ at the heart of our community.**

We aim to make our school a place of great joy and belonging – a community that gives every child the opportunity to flourish, to feel valued as an individual and encouraged to reach their full potential.

In Religious Education, we seek to form successful learners who are confident, thoughtful and compassionate; mature as self-motivated, responsible citizens; and recognise themselves and others as **God's masterpiece.**

Rooted in Christ's love, RE shapes how we think, learn and live together as a faith-filled community.

Rationale of Religious Education.

- Religious Education is central to the educative mission of the Church.
*‘At the heart of Catholic education lies the Christian vision of the human person. This vision is expressed and explored in Religious Education.’*¹
- In a Catholic school, at the core of the core, is Religious Education, for the sake of which Catholic schools exist in the first place.²

The Aims of Religious Education

- to engage in a systematic study of the mystery of God, of the life and teaching of Jesus Christ, the teachings of the Church, the central beliefs that Catholics hold, the basis for them and the relationship between faith and life;
- to enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively;
- to present an authentic vision of the Church's moral and social teaching to provide pupils with a sure guide for living and the tools to critically engage with contemporary culture and society;
- to give pupils an understanding of the religions and worldviews present in the world today and the skills to engage in respectful and fruitful dialogue with those whose worldviews differ from their own;
- to develop the critical faculties of pupils so to bring clarity to the relationship between faith and life, and between faith and culture;
- to stimulate pupils' imagination and provoke a desire for personal meaning as revealed in the truth of the Catholic faith;
- to enable pupils to relate the knowledge gained through religious education to their understanding of other subjects in the curriculum³

¹ Religious Education in Catholic Schools, Bishops' Conference of England and Wales, 2000, para 4

² Religious Education Directory 2023, p13

³ Religious Education Directory 2022 p6

Outcome of Religious Education

The outcome of Religious Education is religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.⁴

Religious Education at the heart of the curriculum

- Religious education is the core of the core curriculum and is to be the source and summit of the whole curriculum.
- Religious education is an academic discipline with the same systematic demands and rigour as other disciplines.
- Religious education is to be delivered within a broad and balanced curriculum, where it informs every aspect of the curriculum. Every other subject is to be informed by religious education and have a strong relationship with it.
- In each year of compulsory schooling, religious education is to be taught for at least 10% curriculum time within each repeating cycle of the regular school timetable.
- In each year of sixth form schooling, religious education is to be taught for at least 5% curriculum time within each repeating cycle of the regular school timetable.

Programme of Study:

As a Catholic school St Edmund's is required to comply with the Religious Education Directory (2023). The RED 2023 provides a model curriculum which this school follows in all year groups – from Nursery to Year 6. St Edmund's uses Catholic Plus to support the teaching of R.E and to resource the model curriculum (RED 2023).

Curriculum Structure

The model curriculum has six components known as branches which map helpfully onto the six half-terms of the school year. Five of these have a core theme which invites pupils to learn about an aspect of Revelation, Scripture, life in Christ, and life in the Church, and to discern what their learning means academically and experientially enabling them to see, judge, and act through a deeper knowledge of the Christian faith. The Encounter & Dialogue branch involves the study of other religions, encountering other pathways of belief drawing on the teaching of the Church about intercultural dialogue.

Detail of the curriculum can be found here: [Religious Education Directory 2023](#)

Assessment, Monitoring, Recording and Reporting

- Assessment of standards is carried out against the Expected Outcomes in RED 2023.

⁴ Religious Education Directory 2023, p6

- Assessment moderation / standardisation takes place in school amongst colleagues, with our partner school and at deanery meetings and at diocesan meetings.
- Monitoring of teaching and learning in Religious Education takes place in line with our school monitoring structures.
- Progress and achievement is recorded and tracked in line with our school assessment policy.
- Progress and achievement in Religious Education is reported to Governors at least termly in line with other core subjects.
- Progress and achievement in Religious Education is reported to parents/carers each year in line with other core subjects.

Leadership of the subject:

Mr Antonis Antoniou is the RE Lead along with an R.E team: Mrs Amanda Ruthven, Mrs Hajni Pecsí and Mrs Paulla Dean. The R.E team has responsibility for leading, managing and supporting the delivery of Religious Education and the continuous professional development of teachers in Religious Education

Policy Review:

This policy will be reviewed and monitored by Mr Antoniou and the R.E team, and approved by the Governing Body.