



St Edmund's Catholic Primary School



Year 4 Curriculum Newsletter Spring Term (2026)

Dear Parents and Carers,

Welcome you back. We hope you all enjoyed a relaxing and productive Christmas break. Thanks to so many of you who supported your children with their learning over the winter holiday period.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this spring term is on the reverse of this newsletter.

We look forward to working with you and your child.

Best wishes,
The Year 4 Team

Key Dates:

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on Class Dojo

Trips take place each half term and are planned to support the half termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

PE:

Please ensure your child has the correct PE kit on for school on their timetabled PE days. Children must have a full school PE kit to ensure personal hygiene and safety.

PE: Wednesday

Swimming: Wednesday

Homework:

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).

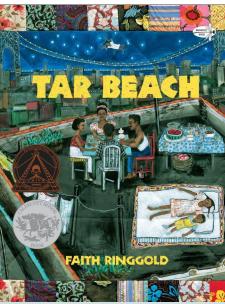
Learning their weekly spellings which will be set on Monday and tested on the Friday

Learning their times tables to 12×12 .

Accessing the home learning sites on Doodle.

Literacy:

As Writers, we will explore a number of core texts to help us write in a range of styles. We will be looking at Tar Beach by Faith Ringgold and The Butterfly Lion by Michael Morpurgo for narrative writing as well as Until I Met Dudley as an example of explanation texts when teaching non-fiction writing this term. For poetry the children will be looking at Roald Dahl's 'Dirty Beasts'. The children will be practising different literary skills over this period.



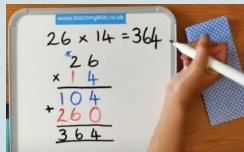
Maths:

Our Spring topics are Multiplication and Division, length and perimeter, Fractions and decimals. Children will be expected to solve a variety of sums and worded problems based on the skills learnt in these mathematical topics.

And consolidate their knowledge on those topics on Doodle

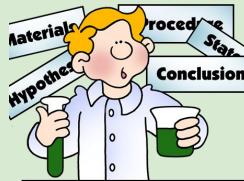
Division Challenge

A. $64 \div 8 =$ _____	F. $72 \div 6 =$ _____	K. $77 \div 11 =$ _____
B. $72 \div 9 =$ _____	G. $48 \div 12 =$ _____	L. $120 \div 10 =$ _____
C. $27 \div 3 =$ _____	H. $15 \div 3 =$ _____	M. $108 \div 9 =$ _____
D. $63 \div 7 =$ _____	I. $96 \div 8 =$ _____	N. $16 \div 4 =$ _____
E. $81 \div 9 =$ _____	J. $45 \div 5 =$ _____	O. $21 \div 3 =$ _____



Science:

As Scientists, we will be looking at Sound and Classification of Animals. The children will get the opportunity this summer to have more practical experiments on topics they have learnt in the year so far.



PE:

The children will have the chance to learn new skills this Spring Term which includes the likes of Swimming and Dance. The children will be able to develop more advanced skills and sportsmanship in their lessons.



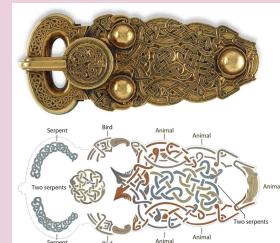
Year 4 Learning Overview Spring Term



Art/DT:

In Art this term children will be looking at various types of Medieval Art. The children will have the opportunity to observe, practise and recreate styles used during those time periods to create their own piece of artwork.

In DT children in Y4 will be looking at making their very own alarm system!



Computing:

We will be designing their own rescue robots through research and different computer softwares and explore the mechanics of 3D



History & Geography:

In History the children will be learning about the Anglo Saxons. They will be learning key dates, famous leaders etc.

In Geography the children will be looking to learn about the different regions in the world. We will be practising reading coordinates and using Atlases.



Religious Education:

In RE our topics will be 'Galilee to Jerusalem' and 'Desert to Garden'.

This term pupils will reflect on Jesus' question to Peter, "Who do you say I am?" and explore Jesus as the servant Messiah, who brings the Kingdom of Heaven to the marginalised.

