



# St Edmund's Catholic Primary School



## Year 1 Curriculum Newsletter Spring 1 2024

Dear Parents and Carers,

We would like to welcome you back and hope you all enjoyed a relaxing and productive Christmas break. Thanks to so many of you who supported your children's progress during the holidays by continuing their learning at home.

Please feel free to speak to me about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the reverse of this newsletter.

We look forward to working with you and your child.

Best wishes,

The Year 1 Team

### Key Dates:

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on Class Dojo.

Trips take place each half term and are planned to support the half termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

### PE:

Please ensure your child has the correct PE kit for their timetabled PE days. Children must have a full school PE kit to ensure personal hygiene and safety. *Our PE day is Friday.*

### Homework:

*It is very important that children in Year 1 are reading at home every day.*

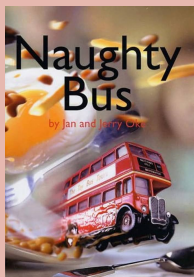
Children should spend a set time each day completing homework and practising spellings to develop good routines. This should include:

1. Reading their home reading book for 10 minutes each evening. *(Please sign and date their Reading Record diary to show that this has been completed.)*
2. Reading their Read Write Inc. phonics story book for 5 minutes each evening.
3. Practising their weekly spellings every evening. These can be practised in the back of their red spelling exercise books. *(Please date each entry as a record of their practise at home.)*
4. Regularly practising their 2, 5, and 10 times tables at home. *Consistent revision is key to ensuring that the children are fluent in their times tables.* These times tables are foundational to the rest of the maths curriculum as the children progress up the school.
5. Accessing the home learning sites on Doodle.

### Literacy:

As writers, we will explore narrative stories in order to entertain our reader with an adventure story.

We will also explore non-fiction texts in order to write a simple recount linked to personal experiences.



### PE:

Our PE unit this term is Ball Skills. We will practise our throwing and catching skills, and play competitive games to develop flexibility, strength, technique, control and balance.

We will also develop our creativity, movement and control in Dance.



### Computing:

Our computing unit this term is Pictograms. Children will learn that data can be represented in picture format and use a pictogram to record the results of an experiment.

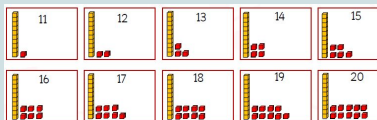


FRUIT	NUMBER OF CHILDREN WHO CHOSE IT
PEAR	
WATERMELON	
ORANGE	
APPLE	
BANANA	

### Maths:

As Mathematicians, we will be learning the following topics: place value within 20, additional and subtraction within 20.

Children will be expected to solve a variety of sums and word problems based on the skills learnt in these mathematical topics.

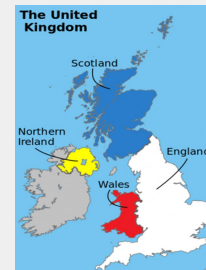


## Year 1 Learning Overview Spring 1



### Geography:

Our Geography topic this term is the UK. We will develop our map reading skills by learning to identify the countries and capital cities of the UK. We will also explore key topographical features within the countries, as well as UK seasonal and weather patterns.



### Science:

As Scientists, we will be looking at Seasonal Changes.

The children will observe changes across the four seasons with a focus on spring and summer. We will observe and describe weather associated with the seasons and how day length varies.



### Art:

In art, we will be exploring portraits and self-portraits. Children will learn about the work of a range of artists, describing the differences and similarities between different practices.

In producing their own self-portraits, they will develop a wide range of art and design techniques, including using colour, pattern, texture, line, shape, form and space.



### Religious Education:

In RE, our topic is 'Special People'. Children will look at why we worship on Sundays as part of a wider parish family.

We will also learn about the special people who have important roles within the parish family, and explore why Jesus is the most important member of this family.

Our "Catholic Social Teaching" value is Solidarity and Peace.

