



St Edmund's Catholic Primary School



Year 5 Curriculum Newsletter

Spring 1 (2024)

Dear Parents and Carers,

I hope everybody has had a wonderful christmas holiday, and would like to welcome you all back for the new half term. The next page includes some details about the topics we will be covering over the course of this half term. We will also be taking part in the *Dragons Den* project, details of which will follow.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the reverse of this newsletter.

We look forward to working with you and your child.

Best wishes,
The Year 5 Team

Key Dates:

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on Class Dojo

Trips take place each half term and are planned to support the half termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

PE:

Please ensure your child has the correct PE kit on for school on their timetabled PE days. Children must have a full school PE kit to ensure personal hygiene and safety.

PE Days: Monday and Friday

Homework:

Children in Year 5 should spend a set time each day completing homework to ensure good routine. This should include:

Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).

Learning their weekly spellings which will be set on Monday and tested on the following Friday

Learning their times tables to 12 x 12.

Accessing the home learning sites on Doodle.

Literacy:

As Writers, we will be focussing primarily on the adventure genre, looking at ways to create excitement and describe action in an impactful way. We will also be writing some information texts later in the half term, focusing on including detailed and clear information, presented in an effective manner.

Our main text this half term will be Cosmic by Frank Cottrell-Boyce. We will also spend some time exploring non-fiction texts, linked to our science topic.

PE:

Will be using running, jumping, throwing and catching in dodgeball games. *We will also be looking to develop flexibility, strength, technique, control and balance.*

**Computing:**

We will be looking at spreadsheet software for this half term. This will include learning how to organise data, convert units and present information in different ways.



Useful Vocabulary: row, column, cell, data, format, spreadsheet, formula, variable

Maths:

As Mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will look at ways of effectively solving more complex problems, identifying the steps needed and ensuring we check our responses carefully.

Our two topics this term are; multiplication and division, and fractions. We will be building on the fractions work completed last half term, as well as developing the children's capacity to multiply numbers of up to 4-digits.

Year 5 Learning Overview Spring 1

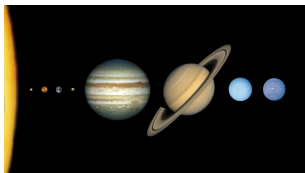
Geography:

As Geographers, we will be looking at the planets different sources of water. This will include; locating water sources on a map and learning their names, explaining how rivers are formed, describing the water cycle, investigating the natural resources which can be harvested from the sea, and assessing some of the threats which the world's oceans currently face.

Useful Vocabulary: Ocean, Sea, River, erosion, transportation, deposition, precipitation, evaporation, condensation.

Science:

As Scientists, we will be exploring the Earth and Space. The class will have the opportunity to learn about our solar system and some of the different celestial bodies which occupy it. We will also be exploring the relationship between the Sun, Moon and Earth, and how this impacts the days, and the seasons.

**Art:**

As artists, we will be examining the artwork of Ancient Greece. The class will look at traditional forms of Greek design and mythological scenes and use a range of materials to create work inspired by these. They will also use a range of materials to create a classical Greek vase, decorated with their own designs.

**Religious Education:**

In RE the class will be exploring our church community and the idea of Mission. The children will learn about the local diocese, and the role of Bishops in the Catholic church.

Our Catholic Social Teaching value is Solidarity and Peace.

Our big question this half term is: Do we all have a mission in life?