

Year: 1		Topic: Weather Experts	Spring: B.
<p><b>English:</b> Our ideas for writing will come from reading and discussing:</p> <ul style="list-style-type: none"> <li>The Weather Girls by Aki</li> <li>Answering comprehension questions in full sentences, both verbally and in writing (E.g.: Q) What was your favourite part of the story? A) My favourite part of the story was...because...).</li> <li>Children are focusing on capital letters, finger spaces and full stops.</li> <li>Understand what happens at the beginning, middle and end of the story. (Use of language such as; fist, then/next, last).</li> </ul> <p>We will also be reading and writing some of our own poetry towards the end of this half term.</p> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>Listen to your child and write a comment in their reading record.</li> <li>Talk about the story looking at the images, predicting what will happen next.</li> </ul>	<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>We will be studying Place Value within 50. We will; <ul style="list-style-type: none"> <li>Count, read and write numbers to 100 in numerals</li> <li>Count in multiples of twos and fives</li> <li>Given a number, identify one more and one less</li> <li>Identify and represent numbers using objects and pictorial representations including the number line</li> <li>Read and write numbers from 1 to 20 in numerals and words.</li> </ul> </li> <li>In measurement, we will compare, describe, measure, begin to record and solve practical problems for: lengths and heights, mass/weight, capacity and volume. We will begin to understand and use language such as; (Length and Height) long/short, longer/shorter, tall/short, double/half  (Mass and Weight) heavy/light, heavier than, lighter than  (Capacity and Volume) full/empty, more than, less than, half, half full, quarter</li> </ul> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>Talk to your child about the numbers that you notice when you are on your travels.</li> <li>Sing the counting in 2s and 5's song.</li> <li>Practice writing the numbers in both numerals and words where possible</li> </ul> <p>Wherever possible, use the following in conversation with your child; long/short, longer/shorter, tall/short, double/half, heavy/light, heavier than, lighter than, full/empty, more than, less than, half, half full, quarter.</p>	<p><b>Science:</b> <b>Focus - Spring</b> We will be exploring:</p> <ul style="list-style-type: none"> <li>Seasonal changes.</li> <li>Observing the differences between the seasons.</li> <li>Identifying and predicting the weather.</li> <li>Recognise and use language relating to dates, including days of the week, weeks, months and years.</li> </ul> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>Mention any seasonal changes that you notice (e.g.: seasonal fruit/veg when shopping, trees and flowers)</li> <li>Talk about any significant times of the year and the season (Birthdays, Christmas, Easter)</li> <li>Use language relating to dates, including days of the week, weeks, months and years</li> </ul>	<p><b>Computing:</b> <b>We will be:</b></p> <ul style="list-style-type: none"> <li>Discussing internet safety and learning basic digital literacy skills which will include but is not limited to; <ul style="list-style-type: none"> <li>using technology purposefully to create, store and retrieve digital content</li> <li>recognising common uses of information technology beyond school</li> <li>using technology safely and respectfully</li> <li>keeping personal information private; identify</li> <li>where to go for help and support when they have concerns about content or contact on the internet or other online technologies</li> </ul> </li> </ul> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>Talk to your child about internet safety</li> <li>Have conversations about using technology and the internet in a healthy manner (developing healthy habits with technology includes; monitoring screen time, being aware of what websites/apps your child is using or enabling parental restrictions</li> </ul>

<p><b>Geography:</b> We will be focusing on:</p> <ul style="list-style-type: none"> <li>• Climates and weather around the world – UK and Egypt</li> </ul> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>▪ Have conversations about the weather and weather forecasts</li> <li>▪ Have some conversations about similarities/differences between hot and cold countries</li> </ul>	<p><b>R.E:</b> <b>Topic- Lent to Easter</b> We will be learning about:</p> <ul style="list-style-type: none"> <li>• The instructions in the Bible regarding Lent, what each of these mean and how we can implement them.</li> <li>• The events of the Holy Week – Palm Sunday, Good Friday etc.</li> </ul> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>▪ Discuss the above mentioned with your child at home.</li> </ul>	<p><b>Personal, Social, Citizenship, Health Education:</b> We will be introducing the children to:</p> <ul style="list-style-type: none"> <li>▪ The story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him. This learning will encourage children to understand that they are created by God out of love and for love.</li> </ul> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>▪ Talk to your child about the love God has for us as individuals, how we can give thanks to God and talk to him as a 'friend'.</li> </ul>	
<p><b>P.E:</b> <b>Focus</b> We will be focusing on:</p> <ul style="list-style-type: none"> <li>▪ agility, balance and co-ordination.</li> </ul> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>▪ <u>Ensure your child has the correct PE kit in school. Each item must be clearly labelled with your child's name.</u></li> </ul>	<p><b>Music:</b> Spring 1 – In the groove</p> <ul style="list-style-type: none"> <li>• We will listen to 6 different musical styles in this unit! song Blues, Baroque, Latin, Irish Folk, Funk.</li> <li>• Singing in different styles.</li> </ul> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>• Pay attention to beats/pulse in the noises found in the world around us.</li> </ul>	<p><b>Art /Design Technology:</b> We will be:</p> <ul style="list-style-type: none"> <li>• Learning about Vincent Van Gogh and focus on understanding how we can use his work as inspiration for our own work.</li> <li>• Create a piece of work inspired by VVG. This will be a painting and will be stuck into the Art Books</li> </ul> <p><b>Parents please would you:</b></p> <ul style="list-style-type: none"> <li>▪ Allow your child to draw, using a range of media (pencils, crayons, paint, pastels, pens.)</li> </ul>	<p><b>Useful websites:</b> Counting to 100: <a href="https://www.youtube.com/watch?v=0TqLtf3PMOc">https://www.youtube.com/watch?v=0TqLtf3PMOc</a> <a href="https://www.youtube.com/watch?v=-iwgJmW1uvq">https://www.youtube.com/watch?v=-iwgJmW1uvq</a> Counting in 2's: <a href="https://www.youtube.com/watch?v=GvTcpfSnOMQ">https://www.youtube.com/watch?v=GvTcpfSnOMQ</a> Counting 5's: <a href="https://www.youtube.com/watch?v=EemjeA2Djjw">https://www.youtube.com/watch?v=EemjeA2Djjw</a></p>