



St Edmund's Catholic Primary School



Year 5 Curriculum Newsletter

Spring (2026)

Dear Parents and Carers,

Welcome back to the new spring term.

The next page includes some details about the topics we will be covering. We will also be taking part in the *Dragons' Den* project, details of which will follow.

Please feel free to speak to us about your child's progress or any concerns you may have. As always, we look forward to working with you and your child.

Best wishes,
The Year 5 Team

Key Dates:

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on Class Dojo

Trips take place each half term and are planned to support the half termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

PE:

Please ensure your child has the correct PE kit on for school on their timetabled PE days. Children must have a full school PE kit to ensure personal hygiene and safety.

PE Days: **Monday and Tuesday**

Homework:

Children in Year 5 should spend a set time each day completing homework to ensure good routine. This should include:

Reading their home reading book for 15 minutes each evening and recording a brief comment. Learning their weekly spellings which will be set on Monday and tested on Friday

Accessing the home learning sites on Doodle and Purple Mash.

Literacy:

As Writers, we will explore a range of engaging text types this year. We will read Street Child, a story inspired by real events, to support our narrative writing and help us develop empathy and historical understanding. Through persuasive writing linked to Suffragette: The Battle for Equality, we will learn how to present strong arguments and use emotive language to influence the reader.

We will also study Floodland, a story that raises important issues, focusing on atmosphere, character and tension. Alongside this, we will explore classic poetry through The Highwayman, analysing language, imagery and rhythm to inspire our own poetic writing.

Maths:

As Mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly.

Our two topics in the first half term are; multiplication and division, and fractions. We will be building on the fractions work completed last half term, as well as developing the children's capacity to multiply numbers of up to 4-digits.

After half-term we will look at; statistics, perimeter and area, and decimals and percentages.

Science:

In this unit, children will learn about **human development**, changes, health and the different ways that advancements in science and technology affect us.

After the half term the class will learn about **properties and changes of different materials**. This will include lots of investigations of different processes and properties, such as evaporation, condensation, dissolving and thermal resistance.

PE:

Will be covering a range of sports, for this half term it will be Dance and Dodgeball. After the break they will be developing their skills with tag rugby and basketball.

**Computing:**

Animation Specialists: In this unit, we will learn how to create stop motion animation using an animation application. This also gives children the chance to exercise their creative muscles by creating their own backgrounds, props to develop their animation.

Photo Editors: In this unit, we will learn how to take photos in order to capture a specific theme using a variety of photography techniques before editing and enhancing them.



Year 5 Learning Overview Spring

History:

Our History unit this term will focus on **Victorian Britain** with the focus on inequalities, changes and the contrast between the rich and the poor.

Geography:

This unit is about **seas and oceans**. Children will learn the negative effects that human activity can have on our oceans.

Art:

During this half term, children will be looking at **Victorian Artists** and their work.

DT

In this unit, children will learn how to construct a freestanding structure. They will design and make a sturdy **stationery holder**. It will need to be strong and sturdy to ensure it is fit for purpose!

Religious Education:

In RE the class will be exploring the Beatitudes and the great commandment. Our unit "Galilee to Jerusalem" focuses on the life and teachings of Jesus.

Our Catholic Social Teaching value is Solidarity and Peace.

Our big question this half term is: How can living by God's teachings, and the beatitudes, help people make the world a better place?