Parents’ Curriculum Map

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| **Year 5 Topic:** Floodland **Autumn Term A 2022/2023**Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. |
| **English:**In English, we will use ‘Floodland’ by Marcus Sedgewick as a starting point for our reading and writing.We will learn to:* Select appropriate grammar and vocabulary to change and enhance meaning
* Describe settings, characters and atmosphere through the use of expanded noun phrases and dialogue
* Use organisational and presentational devices to structure texts

**Parents please would you:*** Read every day with your child.
* **Allow your child to use Doodle English for 10-15 mins daily.**
 | **Maths:** We will learn about:* Roman numerals
* Place value
* Mental and formal methods of addition and subtraction
* Multiples and factors

**Parents please would you:*** Ensure your children know all of the times tables to 12 with immediate recall of the number facts.
* **Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.**
 | **Science:** **Focus-** Properties and changes of materialsWe will be learning about:* Different materials, their uses and their properties, as well as dissolving, separating and irreversible changes
* Identifying the variables in an investigation

**Parents please would you:*** Talk to your child about the many materials used in everyday life. Discuss the many changes that occur during cooking and identify those that are reversible and irreversible.
 | **Computing:****Focus -** Online safetyWe will be learning to:* Use technology safely, respectfully and responsibly
* Recognise acceptable/unacceptable behaviour
* Identify a range of ways to report concerns about content and contact
* Identify spam emails

**Parents please would you:*** Talk to your child about staying safe online.
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| **P.E:** **Focus** - HockeyWe will: * Develop our understanding of attacking and defending in hockey and how to work effectively as a team.

**Parents please would you:**Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Wednesday and wears the correct P.E. kit to school every Thursday`. | **Geography:****Focus** - Flooding and climate changeWe will: * Learn about climate change
* Explain how climate change and flooding are linked
* Discuss the negative and positive effects of flooding
* Investigate the effects of flooding on different places around the world.
* Find out about the Thames barrier

**Parents please would you:*** Share any examples of the topic that you may know or have heard of.
 | **R.E:** **Focus-** Beginning with GodWe will be learning to:* Explain our belief in the nature of God
* Find connections between a creation passage and Laudato Si
* Explain how and why people pray the Psalms
* Explain the Psalms as a form of prayer ritual used by both Jews and Christians today

**Parents please would you:*** Share any knowledge of the topic with your child.
 | **PSHE:** **Focus -** New beginningsWe will be learning to:* See ourselves as valued individuals within a community and to contribute to shaping a welcoming, safe and fair learning community for all.
* Explore feelings of happiness, excitement, sadness, anxiety and fearfulness, while learning strategies for ‘calming down’ and ‘problem solving’.

**Parents please would you:*** Encourage your child to voice their opinions and consider the opinions of others.
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| **Useful websites:*** <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize
* <https://www.purplemash.com/login/> - Purple Mash
* <https://www.doodlelearning.com/>

Doodle Learning | **Music:**We will be:* Listening with attention to detail and recalling sounds with increasing aural memory
* Appreciating and understanding a wide range of high-quality music from different traditions and from great composers and musicians

**Parents please would you:*** Provide opportunities for listening to and discussing different music genres.
 | **Art /Design Technology:**We will be:* Learning about design and architecture through our participation in the Architecture in Schools project.

**Parents please would you:*** Look at a variety of structures in the local environment, discussing their uses and impact on our lives and the environment.
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