



St Edmund's Catholic Primary School



Year 6 Curriculum Newsletter

Spring Term (2026)

Dear Parents and Carers,

We would like to welcome you back and hope you all enjoyed a relaxing and productive Christmas break. Thanks to so many of you who supported your children with their half term homework relating to our new topics.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the reverse of this newsletter.

We look forward to working with you and your child.

Best wishes,
The Year 6 Team

Key Dates:

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on Class Dojo

Trips take place each half term and are planned to support the half termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

PE:

Please ensure your child has the correct PE kit on for school on their timetabled PE days. Children must have a full school PE kit to ensure personal hygiene and safety.

PE Days: Monday and Wednesday

Homework:

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Reading their home reading book for 15 minutes each evening. Please sign the diary to show this has been completed – the minimum expectation is that this will be done x3 each week
- Learning their weekly spellings which will be set on Monday and tested on the following Friday
- Learning their times tables to 12 x 12.
- Accessing the home learning on Doodle.

Literacy:

As Writers, we will explore a number of core texts to help us write a range of styles. We will think about developing characters, settings, and building up tension and suspense.



Our main text will be The Last Wild.

**Maths:**

As Mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will be looking at ways of effectively solving more complex problems, identifying the steps needed and ensuring we check our responses carefully.

PE:

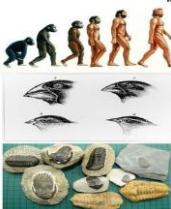
Will be using running, jumping, throwing and catching in dodgeball games. We will also be looking to develop flexibility, strength, technique, control and balance.

**Computing:**

We will explore how data is transferred over the internet. We will then look at how the internet facilitates online communication and collaboration and then learn how to communicate responsibly by considering what should and should not be shared on the internet.

**Science:**

As Scientists, we will be looking at Classifying Animals and Evolution and Inheritance. We will be building on our learning from previous years.



We will look at the characteristics of certain animal groups and will begin to use classification keys to classify. We will then observe how living things on earth have changed over time. Finally, we will be introduced to the idea that characteristics are passed from parents to their offspring and that variation in offspring happens over time.

Art:

As artists, we will explore sculptures, in particular the work of Alberto Giacometti.

We will explore different sculptures as well as the techniques used by him that will enable us to create a sculpture of our own inspired by his.

Year 6 Learning Overview

Spring 1

Humanities:

In History, we will be looking at Early Islamic Society and we will learn about the history of the Islamic Caliphate in the middle ages (c. AD 900) and compare its life and culture to that in London and Europe at the time.

**Religious Education:**

In RE we will be looking at religious sources and closely at the Bible. We will explore a wide variety of books and the purpose for which they were written and understand the Bible as the story of God's love, told by the People of God.



Our Catholic Social Teaching value is Solidarity and Peace