

# St Edmund's Catholic Primary School



# Year 2 Curriculum Newsletter Spring (2025)

Dear Parents and Carers.

Happy New Year! We hope you had a wonderful holiday season.

As we start the new term we're excited for all the fun and learning ahead in Year 2.

We're so proud of the progress Year 2 has made so far and can't wait to see what they achieve this term. If you have any questions or concerns, please don't hesitate to contact us via Class Dojo.

Thank you for your continued support.

Warm regards,

The Year 2 Team (Hajni, Debbie, Monika and Mollyann)

### **Key Dates:**

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on Class Dojo

Trips take place each half term and are planned to support the half termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

## PE:

Please ensure your child has the correct PE kit on for school on Monday for PE day. Children must have a full school PE kit to ensure personal hygiene and safety.

PE Days: Monday

### **Homework:**

Children in Year 2 should spend a set time each day completing homework to ensure good routine and practice their spelling words.

### This should include:

**Reading Together**: Encourage daily reading and discuss the stories with your child. Ask about characters, settings, and their favorite parts. (Please sign the diary to show this has been completed).

Learning their weekly spellings (use this for practice their handwriting).

Online Doodle learning (English, Math, Timetable and Spelling)

Encourage Curiosity: Ask your child about what they learned each day to reinforce classroom learning.

# **Literacy:**

**Narrative Writing:** We use the book *Toys in Space* as inspiration to create imaginative fantasy stories, focusing on using expanded noun phrases and *Tadbole's Promise*, a tale that inspires story set in familiar places. Non-Fiction Writing: Write clear instructions,

inspired by a "Kids Can Cook" recipe book. **Poetry:** Discover the funny and creative poems of *Edward Lear*.

activities.

Maths: Money: Recognizing coins and notes, counting amounts, and solving real-life problems like giving change.

**Multiplication:** Learning times tables and understanding repeated addition. **Division:** Practicing sharing and grouping to divide

numbers. Measurements: Exploring length, height, mass,

capacity, and temperature through practical

**Science:** In Science, we are exploring Living Things and **Their Habitats**. The children will learn about different animals and plants, how they depend on each other, and the environments they live

in. We'll also investigate how habitats provide

the things living creatures need to survive.

# PE:

Ball Skills: Improving throwing, catching, dribbling, Children will learn about questioning and effective and teamwork through fun activities. searching, exploring how to find information online Dance: Exploring movement, rhythm, and creativity safely and efficiently. They will also dive into the while learning simple routines. exciting world of digital music creation, using tools

year, and identify basic colors.

Year 2

**Learning Overview** 

Spring

# Spanish: They will ask and respond to the question "¿Qué tal?", understand simple classroom commands, learn to count from 1 to 10, name the months of the

# **History:**

Geography:

and interactive term!

**Computing:** 

# We are learning about toys from the past and present. The children will explore how toys have changed over time, comparing old-fashioned toys with the ones they play with today.

Our topics is the areas of the UK in Geography. Children will learn about the four countries and their capitals, landmarks, and special features.

to compose their own tunes while developing

creativity and technical skills. It's going to be a fun

materials

Art and D&T: In DT, we are getting creative by making puppets



and exploring patterns and printmaking. The children will design and decorate their puppets. In Art we will explore patterns and printmaking, creating beautiful

designs using a variety of techniques and

**Religious Education:** We are learning about our local church and its role in the community. We'll also explore the significance of **Lent and Easter**, discovering the traditions and stories behind these important Christian events. Additionally, the children will be introduced to **Hinduism**, learning about its beliefs, celebrations, and practices.