

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE:	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Literacy Narrative Core Texts	<p>Narrative 3 weeks Writing Outcome: Traditional Stories, fables, myths and legends</p> <p>Core Text: Who Let the Gods Out?</p> 	<p>Narrative 3 weeks Writing Outcome: Mystery and Adventure</p> <p>Core Text: The Iron Man</p> 	<p>Narrative 3 weeks Writing Outcome: Stories from other cultures</p> <p>Core Text: Tar Beach</p> 	<p>Narrative 3 weeks Writing Outcome: Stories with Historical Settings</p> <p>Core Text: The Butterfly Lion</p> 	<p>Narrative 3 weeks Writing Outcome: Mystery</p> <p>Core Text Thames Tide Club</p> 	<p>Narrative 3 weeks Writing Outcome: Stories Set in Imaginary Worlds</p> <p>Core Text: The BFG</p> 

<p><b>Literacy</b> <i>Poetry and Non-Fiction Core Texts</i></p>	<p><b>Non-Fiction</b> 2 weeks <b>Writing Outcome:</b> Persuasive Texts</p> <p><b>Core Texts:</b> Greek Myths, Gods and Monsters</p> 	<p><b>Poetry</b> 2 week <b>Writing Outcome:</b> Narrative Poems</p> <p><b>Core Text:</b> The Thirteen Secrets of Poetry</p> 	<p><b>Non-Fiction</b> 2 weeks <b>Writing Outcome:</b> Explanation Texts</p> <p><b>Core Texts:</b> Until I Met Dudley</p> 	<p><b>Poetry</b> 2 week <b>Writing Outcome:</b> Humorous Poems</p> <p><b>Core Text:</b> Roald Dahl Dirty Beasts</p> 	<p><b>Non-Fiction</b> 2 weeks <b>Writing Outcome:</b> Newspaper Recount</p> <p><b>Core Texts:</b> Shackleton's Journey</p> 	<p><b>Poetry</b> 2 week <b>Writing Outcome:</b> Classic Poems</p> <p><b>Core Text:</b> Classic Poems 2</p> 
<p><b>Maths</b></p>	<p>Week of Inspirational Maths Place Value, Addition and Subtraction</p>	<p>Length and Perimeter Multiplication and Division</p>	<p>Multiplication and Division, Fractions</p>	<p>Decimals</p>	<p>Area, Money, Time</p>	<p>Shape, Statistics Position and Direction</p>
<p><b>Science</b></p>	<p>Electricity</p>	<p>States of Matter</p>	<p>Sound</p>	<p>All Living Things: Classification</p>	<p>Animals including Humans</p>	<p>All Living Things: Ecology</p>
<p><b>Humanities</b></p>	<p>Ancient Greece</p>	<p>Local Area</p>	<p>Anglo-Saxons Settlement</p>	<p>Regions of the World</p>	<p>Docklands History</p>	<p>A port city</p>
<p><b>Art and D&amp;T</b></p>	<p>Art of Ancient Greek Mythology</p>	<p>Architectural Structures</p>	<p>Embroidery and Needlework</p>	<p>Alarms</p>	<p>Programming Adventures</p>	<p>Shelters</p>
<p><b>Computing</b></p>	<p>Coding and online safety</p>	<p>Online safety and Spreadsheets</p>	<p>Writing for different audiences</p>	<p>Logo and animation</p>	<p>Effective searching and Hardware investigators</p>	<p>Making music and Artificial intelligence</p>
<p><b>Spanish</b></p>	<p>Unit 7: ¿Qué tiempo</p>	<p>Unit 8: ¿Qué te gusta hacer?</p>	<p>Unit 9: Raúl viaja en el tiempo. "Book" Comprehension and grammar.</p>	<p>Unit 10: Healthy lifestyles</p>	<p>Unit 11: el carnaval de los animales.</p>	<p>Unit 12: Cuando llueve llevo un paraguas. Hispanic day. To be confirmed.</p>

Music	Musical Structures	Exploring feelings when you play	Compose with your friends	Feelings through Music	Expression and improvisation	The Show must go on.
PE	Football Swimming	Gymnastics Swimming	Dance Swimming	Basketball Swimming	Athletics Swimming	Tennis Swimming
PSHE/RSE/ TEN TEN	<ul style="list-style-type: none"> <li>• New Beginnings</li> </ul>	<ul style="list-style-type: none"> <li>• Getting On and Falling Out</li> <li>• Get Up!</li> <li>• The Sacraments</li> <li>• We Don't Have to be the Same</li> <li>• Respecting our Bodies</li> <li>• What is Puberty?</li> <li>• Changing Bodies</li> </ul>	<ul style="list-style-type: none"> <li>• Going for Goals</li> <li>• What Am I Feeling?</li> <li>• What Am I Looking At?</li> <li>• I Am Thankful</li> <li>• Life Cycles</li> </ul>	<ul style="list-style-type: none"> <li>• Good to be Me</li> <li>• Jesus, My Friend</li> <li>• Friends, Family and Others</li> <li>• When Things Feel Bad</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Sharing Online</li> <li>• Chatting Online</li> <li>• Safe in My Body</li> <li>• Drugs, Alcohol and Tobacco</li> <li>• First Aid Heroes</li> </ul>	<ul style="list-style-type: none"> <li>• Changes</li> <li>• A Community of Love</li> <li>• What is the Church?</li> <li>• How Do I Love Others?</li> </ul>
Trips and Visitors	The British Museum	Local area	Freshwater Theatre Co. - Anglo Saxons	The Soanes Centre Living things & habitats	Science Museum It Takes Guts	Maritime Museum
How to Support your child	<p>Useful websites:</p> <p><a href="http://www.bbc.co.uk/bitesize/ks2/">http://www.bbc.co.uk/bitesize/ks2/</a> - BBC Bitesize</p> <p><a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a> - Purple Mash</p> <p><a href="https://www.doodlelearning.com/">https://www.doodlelearning.com/</a> - Doodle Learning</p>					