



# St Edmund's Catholic Primary School



## Year 3 Curriculum Newsletter

Spring 1 and 2 (2026)

Dear Parents and Carers, We are thrilled to welcome you and your children back after the holiday break.

The children have settled in wonderfully and have already returned with a strong sense of growth and a positive willingness to work. As we continue our journey through Year 3, we are excited about the learning and challenges ahead.

Please feel free to reach out if you have any questions or concerns about your child's progress. Information about what your child will be learning this term can be found on the reverse of this newsletter. We look forward to another term of growth and learning with your child.

Best wishes,  
The Year 3 Team

### Key Dates:

Key dates, including class assemblies, enrichment days/events, and coffee mornings, can be found on Class Dojo.

Trips take place each half term and are planned to support the half-termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

This term, instead of a trip, we are excited to have a visit from a Real Roman using a time machine to bring the past to life! In the second half of the term, we will visit Pizza Express on March 26th to learn about food technology, cook, and enjoy our own creations.

We also have special trips planned for the Digital Leaders to attend the BETT Show and for the school choir members to participate in the Young Voices concert at the O2, with many Year 3 children involved.

**PE:** Please ensure your child has the correct PE kit on their timetabled PE days. Children must have a full school PE kit to ensure personal hygiene and safety.

**PE Days:** Mondays and Tuesdays

**Homework:** Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed). They can also use Readtheory following the login in their reading diary.
- Learning their weekly spellings, which will be set on Monday and tested on the following Friday. You can access all the spellings for the year online in DOJO or request a printed copy.
- Learning their times tables up to 12 x 12 in preparation for the Year 4 times tables test.
- Accessing the home learning sites on Doodle. Every week we will follow up that children stay on green for their activities in Doodle.

## Literacy:

In the next term, we'll focus on four key writing areas: crafting information texts inspired by *Escape to Pompeii* to explore Roman topics, poems about nature and animals using *Apes to Zebras*, imaginative recipes inspired by Roald Dahl's *Revolting Recipes*, and narrative storytelling linked to *Cinnamon* by Neil Gaiman. Students will refine research and factual writing skills, experiment with poetic forms and descriptive language, and bring their stories to life with vivid character descriptions and rich, creative details..



## PE:

Children will continue with their PE lessons on Mondays and Tuesdays (please support them in bringing the correct uniform). We will be developing skills in dance, dodgeball, tag rugby, and basketball, along with fitness, gymnastics, football, and hockey. These activities will help improve coordination, teamwork, and overall physical fitness.



## Computing:

In Year 3 computing, students also focus on touch typing and email communication. They practice touch typing to improve speed and accuracy, while learning to compose and send emails with proper etiquette. These skills boost digital literacy and enhance communication, helping students navigate technology confidently and safely.



## Maths:

As Mathematicians, we'll focus on Multiplication, Division, and Fractions, strengthening problem-solving skills and understanding number relationships. Students will practice fluency with times tables and work on comparing and calculating fractions. Please support their learning by practicing times tables regularly.

### Times Tables 7 to 12

7 times table	8 times table	9 times table
0 x 7 = 0	0 x 8 = 0	0 x 9 = 0
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108

10 times table	11 times table	12 times table
0 x 10 = 0	0 x 11 = 0	0 x 12 = 0
1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 10 = 120	12 x 11 = 132	12 x 12 = 144



## Science:

As Scientists, we will study geology, focusing on rocks and sediments. Students will learn about the formation of different rocks, their properties, and the processes that shape our planet. They will also explore how sediments are formed and their role in the rock cycle. Later, we will investigate forces and magnets, exploring how objects move, the effects of friction, and how magnets attract and repel. Through experiments, students will discover magnetic materials and the practical uses of magnets in everyday life.



# Year 3 Spring Learning Overview

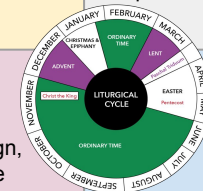
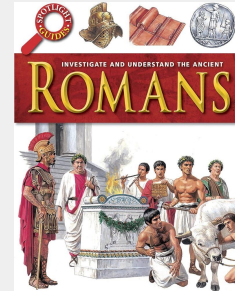


## Art:

In DT, children will explore packaging, focusing on design, structure, and functionality. They will learn how to create effective and visually appealing designs while considering materials and purpose. In Art, students will study moving monsters, using various techniques to design and create imaginative, dynamic sculptures. Through hands-on activities, they will develop their understanding of movement, form, and creativity.

## History and Geography:

In Year 3 history, students will study the Romans, exploring their impact on Britain, daily life, and key historical events. As geographers, they will investigate mountains, earthquakes, and volcanoes, developing their skills to observe and analyze the physical processes that shape our planet.



## Religious Education:

In RE, we will explore the topics Galilee to Jerusalem and Desert to Garden, reflecting on their significance and lessons for our lives. We will also prepare ourselves for Lent and Easter, deepening our understanding of these important seasons. In Catholic Social Teaching, we will focus on the themes of dignity, solidarity, and peace, encouraging students to think about how these values guide us to care for others and build a just world.