



St Edmund's Catholic Primary School



Year 1 Curriculum Newsletter Spring 2025

Dear Parents and Carers,

We would like to welcome you back and hope you all enjoyed a relaxing and productive Christmas break. Thanks to so many of you who supported your children's progress during the holidays by continuing their learning at home.

Please feel free to speak to us about your child's progress or any concerns you may have. Information about what your child will learn this half term is on the reverse of this newsletter.

We look forward to working with you and your child.

Best wishes,
The Year 1 Team

Key Dates:

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on Class Dojo.

Trips take place each half term and are planned to support the half termly learning. Separate letters will be sent to inform you of details for upcoming class trips. These are also added to the school's calendar on Class Dojo.

PE:

Please ensure your child has the correct PE kit for their timetabled PE days. Children must have a full school PE kit to ensure personal hygiene and safety. *Our PE day is on Tuesday's.*

Homework:

It is very important that children in Year 1 are reading at home every day.

Children should spend a set time each day completing homework and practising spellings to develop good routines. This should include:

1. Reading their home reading book for 10 minutes each evening. *(Please sign and date their Reading Record diary to show that this has been completed.)*
2. Reading their Read Write Inc. phonics story book for 5 minutes each evening.
3. Practising their weekly spellings every evening. These can be practised in the back of their red spelling exercise books. *(Please date each entry as a record of their practise at home.)*
4. Regularly practising their 2, 5, and 10 times tables at home. *Consistent revision is key to ensuring that the children are fluent in their times tables.* These times tables are foundational to the rest of the maths curriculum as the children progress up the school.
5. Accessing the home learning sites on Doodle.

Literacy:

As writers, we will explore narrative stories in order to entertain our reader with an adventure story; moving onto stories about fantasy worlds.

In the second half of term, we will then move onto the genre of Information Texts, where we will be looking at the book *Wheels, Wings and Other Things* and Poetry.



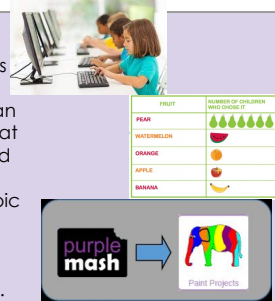
PE:

Our PE unit this term is Ball Skills and Striking and Fielding & Net and Wall. We will practise our throwing and catching skills, and play competitive games to develop flexibility, strength, technique, control and balance. We will also develop our skills in Striking and Fielding & Net and Wall.



Computing:

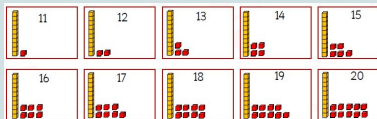
Our computing unit this term is Pictograms. Children will learn that data can be represented in picture format and use a pictogram to record the results of an experiment. We will then move onto the topic of Lego Builders. In this unit we will learn the importance of following instructions to complete tasks.



Maths:

As Mathematicians, we will be learning the following topics: place value within 20, additional and subtraction within 20.

Children will be expected to solve a variety of sums and word problems based on the skills learnt in these mathematical topics.



Year 1 Learning Overview Spring



History:

Our History topic this term is Nurturing Nurses. We will be learning about what makes a person significant, the actions of three women who improved nursing and compare the lives of different nurses.



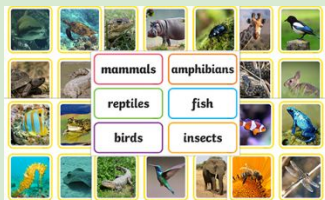
Geography:

Our Geography topic this term is the Weather. We will be learning naming the four seasons, using a thermometer to record temperature, explain how the weather affects our lives and make comparisons of weather in two extreme places in the world.



Science:

As Scientists, we will be looking at different types of Animals. We will be categorising different animals, where they live and what they eat.



Design Technology:

In DT, we will start off with designing and making Vehicles and then move on to the topic of Fabric Bunting.

In both topics we will be designing purposeful, functional, appealing products for ourselves and other users based on design criteria.



Religious Education:

In RE, our topic is 'From Galilee to Jerusalem.'

We will be learning Bible scripture, such as 'The Presentation' any how people knew that baby Jesus was special.

We will then move on to Desert to Garden; where we will learn about Lent and the Holy Week.

