Parents’ Curriculum Map

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| **Year 5 Topic:** Heroes, Gods and Monsters **Autumn Term B 2022/2023**  Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. | | | |
| **English:**  In English, we will use ‘The Odyssey’ by Gillian Cross as a starting point for our reading and writing.  We will learn to:   * Write speeches, fact files, dialogue, advertisements and an adventure story * Infer characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence * Summarise the main ideas drawn from more than one paragraph, identifying key details   **Parents please would you:**   * Read every day with your child.   **Allow your child to use Doodle English for 10-15 mins daily.** | **Maths:**  We will learn about:   * Multiples, factors, prime, square and cube numbers * Multiplying and dividing whole numbers by 10, 100 and 1000 * Equivalent and improper fractions and mixed numbers * Comparing and ordering fractions * Adding and subtracting fractions and mixed numbers   **Parents please would you:**   * Ensure your children know all of the times tables to 12 with immediate recall of the number facts.   **Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.** | **Science:**  **Focus-** Properties and changes of materials  We will continue to:   * Learn about different materials, their uses and their properties, as well as dissolving, separating and irreversible changes * Identify the variables in an investigation   **Parents please would you:**   * Talk to your child about the many materials used in everyday life. Discuss the many changes that occur during cooking and identify those that are reversible and irreversible. | **Computing:**  **Focus -** We will be creating 3D models using the software SketchUp.  Children will learn how to:   * Create simple and complex 3D models. * Add detail and manipulate 3D models using a variety of tools.   **Parents please would you:**   * Help your child to visualise 3D models presented on paper via the use of various model-making toys such as Lego. |
| **P.E:**  **Focus** - Athletics  We will learn to:   * Use an effective technique for sprinting * Sustain a running pace over longer distances * Practise jumping for height * Use a variety of throwing techniques * Apply the many athletic skills learned   **Parents please would you:**  Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Wednesday and wears the correct P.E. kit to school every Tuesday. | **History:**  **Focus** - Ancient Greeks  We will:   * Gain an understanding of where and when some key events during the Ancient Greek   period took place   * Explore what life was like for different people who were enslaved during Ancient Greek times. * Gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics   **Parents please would you:**   * Share any examples of the topic that you may know or have heard of. | **R.E:**  **Focus-** From Advent to Christmas We will be learning to:  * Describe and explain the meaning and purpose of the ‘O’ Antiphons as part of prayer ritual used during Advent using appropriate religious terminology. * Retell Matthew’s account of the birth of Jesus and relate the titles for Jesus used by Matthew to belief in the incarnation. * Make links between the O Antiphons and Matthew’s Jewish audience   **Parents please would you:**   * Share any knowledge of the topic with your child. | **PSHE:**  **Focus -** Getting on and Falling Out  We will be learning to:   * Use imagination to understand other people’s experiences * Resolve differences by looking at alternatives * Try to see things from the point of view of others * Be aware of different types of relationships and to develop the skills to be effective in relationships.   **Parents please would you:**   * Encourage your child to voice their opinions and consider the opinions of others. |
| **Useful websites:**   * <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize * <https://www.purplemash.com/login/> - Purple Mash * <https://www.doodlelearning.com/>   Doodle Learning | **Music:**  We will:   * Play and perform in solo and ensemble contexts, using voices * Play musical instruments with increasing accuracy and expression * Sing and play musically with increasing confidence and control * Listen with attention to detail   **Parents please would you:**   * Provide opportunities for listening to and discussing different music genres. | **Art /Design Technology:**  We will:   * Explore how stories have been represented in textiles in different times and cultures * Work together to make a 2D or 3D work based on a familiar Greek myth * Investigate and use a range of materials, techniques and textile processes to create surface patterns and textures   **Parents please would you:**   * Look at how stories are represented in various forms. |  |