Parents’ Curriculum Map

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| **Year 5 Topic:** Heroes, Gods and Monsters **Autumn Term B 2022/2023**Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school. |
| **English:**In English, we will use ‘The Odyssey’ by Gillian Cross as a starting point for our reading and writing.We will learn to:* Write speeches, fact files, dialogue, advertisements and an adventure story
* Infer characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence
* Summarise the main ideas drawn from more than one paragraph, identifying key details

**Parents please would you:*** Read every day with your child.

**Allow your child to use Doodle English for 10-15 mins daily.**  | **Maths:** We will learn about:* Multiples, factors, prime, square and cube numbers
* Multiplying and dividing whole numbers by 10, 100 and 1000
* Equivalent and improper fractions and mixed numbers
* Comparing and ordering fractions
* Adding and subtracting fractions and mixed numbers

**Parents please would you:*** Ensure your children know all of the times tables to 12 with immediate recall of the number facts.

**Allow your child to use Doodle Maths and Doodle Times Tables for 15-20 minutes daily.** | **Science:** **Focus-** Properties and changes of materialsWe will continue to:* Learn about different materials, their uses and their properties, as well as dissolving, separating and irreversible changes
* Identify the variables in an investigation

**Parents please would you:*** Talk to your child about the many materials used in everyday life. Discuss the many changes that occur during cooking and identify those that are reversible and irreversible.
 | **Computing:****Focus -** We will be creating 3D models using the software SketchUp. Children will learn how to: * Create simple and complex 3D models.
* Add detail and manipulate 3D models using a variety of tools.

**Parents please would you:*** Help your child to visualise 3D models presented on paper via the use of various model-making toys such as Lego.
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| **P.E:** **Focus** - AthleticsWe will learn to: * Use an effective technique for sprinting
* Sustain a running pace over longer distances
* Practise jumping for height
* Use a variety of throwing techniques
* Apply the many athletic skills learned

**Parents please would you:**Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school every Wednesday and wears the correct P.E. kit to school every Tuesday. | **History:****Focus** - Ancient GreeksWe will: * Gain an understanding of where and when some key events during the Ancient Greek

period took place* Explore what life was like for different people who were enslaved during Ancient Greek times.
* Gather evidence about the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics

**Parents please would you:*** Share any examples of the topic that you may know or have heard of.
 | **R.E:** **Focus-** From Advent to ChristmasWe will be learning to:* Describe and explain the meaning and purpose of the ‘O’ Antiphons as part of prayer ritual used during Advent using appropriate religious terminology.
* Retell Matthew’s account of the birth of Jesus and relate the titles for Jesus used by Matthew to belief in the incarnation.
* Make links between the O Antiphons and Matthew’s Jewish audience

**Parents please would you:*** Share any knowledge of the topic with your child.
 | **PSHE:** **Focus -** Getting on and Falling OutWe will be learning to:* Use imagination to understand other people’s experiences
* Resolve differences by looking at alternatives
* Try to see things from the point of view of others
* Be aware of different types of relationships and to develop the skills to be effective in relationships.

**Parents please would you:*** Encourage your child to voice their opinions and consider the opinions of others.
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| **Useful websites:*** <http://www.bbc.co.uk/bitesize/ks2/> - BBC Bitesize
* <https://www.purplemash.com/login/> - Purple Mash
* <https://www.doodlelearning.com/>

Doodle Learning | **Music:**We will:* Play and perform in solo and ensemble contexts, using voices
* Play musical instruments with increasing accuracy and expression
* Sing and play musically with increasing confidence and control
* Listen with attention to detail

**Parents please would you:*** Provide opportunities for listening to and discussing different music genres.
 | **Art /Design Technology:**We will:* Explore how stories have been represented in textiles in different times and cultures
* Work together to make a 2D or 3D work based on a familiar Greek myth
* Investigate and use a range of materials, techniques and textile processes to create surface patterns and textures

**Parents please would you:*** Look at how stories are represented in various forms.
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