

Year 5**Topic: It Came From Outer Space Spring Term B 2022/2023**

Below is a summary of what your child will be covering in each subject with suggested activities you could do to support the work done in school.

<p>English: In English, we will be using 'The Iron Man' and 'The Jamie Drake Equation' as a starting point. In our writing sessions we will:</p> <ul style="list-style-type: none"> • Make effective language choices • Use paragraphs to organise our writing • Study features of, and write our own, newspaper report, playscript and ode poem • Draft, evaluate and edit work • Continue to develop knowledge and understanding of grammar and punctuation <p>Parents please would you:</p> <ul style="list-style-type: none"> ▪ Encourage your child to read for at least 20 minutes daily and complete their records ▪ <u>Allow your child to use Doodle English for 10-15 mins daily.</u> 	<p>Maths: We will learn about:</p> <ul style="list-style-type: none"> • The equivalence between fractions, decimals and percentages • Perimeter and area of polygons and compound shapes • Line graphs, tables and timetables <p>Parents please would you:</p> <ul style="list-style-type: none"> ▪ Ensure your children know all of the times tables to 12 with immediate recall of the number facts ▪ <u>Allow your child to use Doodle Maths for 10-15 minutes daily.</u> 	<p>Science: Focus- Space We will:</p> <ul style="list-style-type: none"> • Describe the movement of the Earth, and other planets, relative to the Sun in the solar system • Describe the movement of the Moon relative to the Earth • Describe the Sun, Earth and Moon as approximately spherical bodies • Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky <p>Parents please would you:</p> <ul style="list-style-type: none"> ▪ Talk to your child about the topic, keep a moon diary and visit the London Planetarium if you are able to 	<p>Computing: We will be: Becoming more familiar and confident with Scratch software to:</p> <ul style="list-style-type: none"> • Program an algorithm as a sequence of game instructions with actions and consequences • Add additional effects and features, such as sound or point scoring, to enhance the appeal of a game <p>Parents please would you:</p> <ul style="list-style-type: none"> ▪ Talk to your child about staying safe online ▪ Discuss the various computer games your child may already play ▪ Use the Scratch software on Purple Mash to develop your child's understanding
<p>Art and Design: We will:</p> <ul style="list-style-type: none"> • Paint a space themed picture in the style of famous artist Peter Thorpe, using an abstract art background and space feature in the foreground <p>Parents please would you:</p> <ul style="list-style-type: none"> ▪ Share your art interests with your child. Perhaps visit an art gallery and share the reasons for your favourite pieces 	<p>Geography: We will:</p> <ul style="list-style-type: none"> • Study a range of maps and compare their features • Learn to use the eight compass points • Learn about the way in which places have changed over time <p>Parents please would you:</p> <ul style="list-style-type: none"> ▪ Share any examples of maps with your child. Look at their features and work together to plan a route to a place in London 	<p>R.E: Topic- From Lent to Easter We will be learning about:</p> <ul style="list-style-type: none"> • Matthew's account of the instruction to give alms, pray and fast • Matthew's passion: Palm Sunday to Good Friday • The Liturgies of Palm Sunday to Good Friday <p>Parents please would you:</p> <ul style="list-style-type: none"> • Share any knowledge of the topic with your child 	<p>PSHE: We will be learning:</p> <ul style="list-style-type: none"> • To understand feelings, and why and how they lead us to behave the way we do • About self-awareness - feeling good about ourselves, taking risks • Managing our feelings - relaxing, coping with anxiety • Standing up for ourselves - assertiveness, standing up for our views <p>Parents please would you:</p> <ul style="list-style-type: none"> ▪ Encourage your child to voice their opinions and consider the opinions of others
<p>Useful websites:</p> <ul style="list-style-type: none"> • http://www.bbc.co.uk/bitesize/ks2/ - BBC Bitesize • https://www.purplemash.com/login/ - Purple Mash • https://www.dkfindout.com - Information Website. • https://www.doodlelearning.com/ - Doodle Learning 	<p>PE: The children will have regular weekly PE lessons taught by a PE teacher.</p> <p>We will be learning how to work together as part of a team by playing the game 'dodgeball'.</p> <p>Parents please would you: <u>Ensure your child brings their swimming costume/trunks, swimming hat, goggles and towel to school on Wednesday and wears the correct P.E. kit to school on Friday.</u></p>	<p>Music: The children will have regular weekly music lessons taught by a music teacher.</p> <p>We will be learning to:</p> <ul style="list-style-type: none"> • Listen and appraise music • Sing in unison • Play instrumental parts by ear and from notation • Improvise and compose a simple melody using simple rhythms 	<p>Spanish: The children will have regular weekly Spanish lessons taught by a Spanish teacher.</p> <p>We will be learning: Greetings and locating Spanish-speaking countries</p>