



St Edmund's Catholic Primary School

Religious Education Policy 2025/26

SCHOOL MISSION STATEMENT

...through Christ we learn...

This policy was originally drafted by the by the Head of School.

- Approved by Governing Body on the 15th September 2025
- Next full review due _____.

1. Rationale & Mission

St Edmund's Catholic Primary School is committed to providing a high-quality Religious Education that underpins all we do, in line with our mission "*Through Christ we learn*". RE and worship are central to school life: they contribute to the spiritual, moral, social, and cultural development of every pupil, and strengthen our Catholic ethos, sharpen our religious literacy, and help pupils grow in faith, hope, and love.

2. Legal & Diocesan Framework

- This policy is in accordance with the requirements of the **Diocese of Westminster** and Diocese of Roman Catholic Education Service (RCES) model RE policy.
- Complies with the relevant statutory requirements: at least **10% of curriculum time** dedicated to RE.
- Collects and reflects practice in line with the Catholic Schools Inspection (CSI) non-negotiables relating to RE, prayer & worship.
- Aligns with the national guidance on Collective Worship and diocesan expectations for Catholic school identity.

3. Aims

At St Edmund's we aim that RE and worship will help pupils:

1. Develop religious literacy: knowledge and understanding of Catholic teaching, Scripture, tradition, other faiths.
2. Grow in spiritual awareness: wonder, awe, prayer, reflection.
3. Grow morally and socially: understanding ethical issues, applying Catholic Social Teaching.
4. Participate in the life of faith: Masses, liturgies, prayer; active membership of parish and community.
5. Develop their personal relationship with God through prayer: formal/informal, communal/private.
6. Foster respect, inclusivity, empathy for pupils of all faiths and none.

4. Religious Education Curriculum

- We follow the **RED scheme** (6 branches) / *To know you more Clearly* for RE.
- Curriculum coverage: ensuring whole-school curriculum includes RE in each year group, progression in theological vocabulary, Scriptural engagement, Catholic Social Teaching.
- Assessment in RE will follow diocesan guidance: Insight tracking / moderation / expected standards / greater depth etc.
- Learning is inclusive: tasks adapted for SEND/EHCP, with scaffolding and extension where appropriate.

5. Prayer & Worship

- Daily acts of prayer: in class, at beginning or end of day, grace before meals, afternoon prayer.
- Collective Worship opportunities: Gospel Assemblies, whole school Masses (termly or as the liturgical calendar requires), Feast days, class liturgies.
- Prayer progression: children move from simple prayers and sign of the cross (EYFS) through to more reflective prayer practices (Lectio Divina, Examen etc) by upper Key Stage 2.
- Prayer areas in classrooms; class prayer books; pupil-led prayer and worship.

6. Catholic Social Teaching & Catholic Life

- Catholic Social Teaching (CST) is embedded in RE lessons and through school life: assemblies, charitable works, pupil voice, Caritas Ambassadors, Peace & Justice Group.
- Links with parish: regular Masses / liturgies in parish church, involvement of parish priest in school celebrations.
- Mission statement, values, displays visible around school, environment prayer focal points, symbols (crucifix etc) as per diocesan expectations.

7. Responsibilities

Role	Responsibilities
Executive Head (Amanda Ruthven)	Strategic oversight of Catholic identity; ensures this policy is resourced and embedded; reports to governors.
Head of School (Antonis Antoniou)	Operational leadership: ensures RE & worship are implemented as per policy; monitoring & evaluation; ensures staff CPD.
RE Coordinator (Hajni Pecs)	Curriculum planning; liaising with diocese; supporting teachers; monitoring standards; assessment; ensuring diversity of practice; leading Collective Worship.
Teachers & Staff	Plan and deliver RE as per scheme; lead prayer and worship; model Catholic values; adapt for SEND; participate in liturgical life.
Governors	Monitor RE & Catholic life; ensure policy is reviewed; question outcomes; sight evidence (floor books, reports etc).

8. Monitoring, Assessment & Review

- Monitoring via: termly work scrutiny, RE “floor books”, lesson observations, pupil voice.
- Diocesan / external moderation events.
- Assessment reported termly to governors; annual report to parents.
- Policy to be reviewed every **2 years** or sooner if curriculum or diocesan guidance changes.

9. Inclusion & Other Faiths

- RE at St Edmund's respects and includes non-Catholic pupils: teaching other faiths with respect; enabling all pupils to respond in ways fitting their belief.
- SEND / EHCP pupils are supported to access all RE and worship experiences, appropriate scaffolding or adaptation provided.
- Where pupils are withdrawn (by parents) from RE or worship, alternative meaningful provision should be arranged.

10. Implementation & Resources

- Resources: RED scheme textbooks, diocesan resources, liturgical materials, prayer books.
- Time: minimum 10% curriculum time; scheduled times for class worship, prayer.
- Staff training: CPD for prayer/worship leadership; theological literacy; CST embedding; SEND in RE.