



## Reception Curriculum Newsletter

Spring 1 (2024)

### Welcome

Dear Parents and Carers,

Happy New Year, and welcome back to the start of a brand new term, Reception! We hope that everyone had a restful Christmas break.

You will find lots of information about what your child will learn this half term. The school gates open at 8.40 am, and the register gets taken at 8.55 am. Please ensure your child is on time for school as we start phonics as soon as the register is taken or have a school assembly. If your child is late, you must bring them to the main Reception and not through the playground.

Please make sure your child wears the correct uniform each day. I look forward to working with you and your child. I am usually available before school starts if you have an enquiry. However, I run the after-school club and am unavailable after school. Please ensure you also collect your child at 3.25 pm. If you are late, your child will be in the main reception area as the after-school club is in session.

Best wishes,

Maria Charles, the reception teacher and EYFS lead.

### Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on the class Do Jo.

### Religious Education

Local Church and community.

We will be visiting the church and speaking to Father Christopher.

Helping the church with food bank.

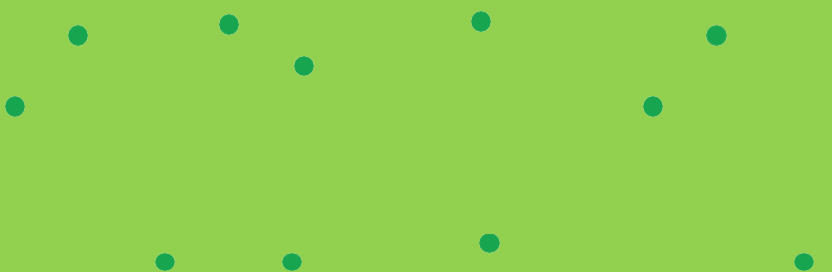
Learning more about the community and what makes it special.

Learning the Lord's Prayer. Daily Collective Worship. Saying Morning, Lunch and Home time prayers.

### Homework

Children will receive a story book to read for pleasure. Encourage your child to look at the pictures and talk about what is happening.

The class Do Jo has RWI sounds we have been learning all week. practice these with your child and encourage your child to practice their handwriting.



## Communication and Language

### We will be learning to:

- Use new vocabulary throughout the day.
- Understand how to listen carefully and why listening is important.
- Articulate our ideas and thoughts in well-formed sentences.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

## Literacy

### We will be learning to:

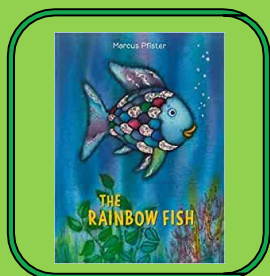
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
- Read books to build up our confidence in word reading, our fluency, our understanding and our enjoyment.
- Writing in our literacy books.
- Using the RWI phonics scheme.
- Read high frequency words.

## Maths

### We will be learning to:

- Subitise - look at a group of objects and realise how many there are without counting.
- Talk about night and day and order key events in our daily routines.
- Count and recognize numbers beyond 10.
- Identify a variety of shapes and their properties.

## Our topic this term is water



## Physical Education

### We will be learning to:

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop our small motor skills so that we can use a range of tools competently, safely and confidently, such as pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Use our bodies in a variety of ways during PE.
- PE is every Thursday. Please wear the correct kit to school. The uniform for PE can be found on the school website.

## Understanding the World

### We will be learning to:

- Name and describe people who are familiar to us.
- Comment on images of familiar situations in the past.
- Recognise that people have different beliefs and celebrate special times in different ways. Investigate the River Thames and the local area. Looking at world and local maps,

## Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express our ideas and feelings.
- Return to and build on our previous learning, refining ideas and developing our ability to represent them.
- Develop storylines in our pretend play. Spanish with Mr. Marcos.
- Music with Mr. D.

## Personal, Social & Emotional development

### We will be learning to:

- See ourselves as valuable individuals.
- Build constructive and respectful relationships. Express our feelings and consider the feelings of others.
- Show resilience and perseverance in the face of challenge.
- Discussing our feelings during carpet sessions.
- Find out how we can make small changes to help the world. E.g. recycling, raising money, and giving to others in need.